



# JVH SCHOOL VISITS

**June 16 - 20 students, and 3 teachers & support staff**  
**October 6 - 19 students and 2 teachers & support staff**  
**December 8 - 21 students and 4 teachers & support staff**

Partnered with CBAL. The JVH grades 3,4,5 students were able to have three visits to the library. I gave Ms. Okras an introduction to the library letter for her to send home to families, and if their child didn't have a library card, they could fill out a form.

During the first visit, I asked them few quiz questions and talked about the summer reading club. We read Goldilocks and the Three Dinosaurs. As a library introduction, they did a scavenger hunt and sent them home with a book review. They were so excited to bring the reviews back to the library that they came the following week for prizes and checked out more books. Many of them had more library questions.

The second visit was some of the same students but also new ones, so I did an introduction to the library, a quick mini talk with fun library trivia and a Q&A and read them a funny picture book called Creepy Carrots. I set up the library with a dinner table feel, and they will be seated at their place name. Book Bites- books laid out in the centre as "food", and they will each choose a book to "taste" (read the first paragraph or first few pages - there will be a variety of levels to choose from so the emerging to advanced readers will choose from lots. I had a list of emerging readers from Kate so I could help them choose if need be at the time). I sent them home with bookmarks and a Reading Challenge colouring. On the back are the library and CBAL log and library hours, as well as our website for the library events calendar.

I read The Creepy Crayon on the third visit and organized a small scavenger hunt. One Mum had been to the library the day before in a panic because her child was distraught that they had lost their card, and she was coming to replace it, which gave me the idea to provide colourful lanyards for their cards (repurposed from the summer reading club). I also explained that we could always look up their name if they forgot their card. Created a Winter Activity Booklet with word searches, mad libs, and a decorative page for them to write a letter to someone. The class used the paper and put it into a card they made.

## **OUTCOMES:**

- Created six new library cards**
- Bringing children who otherwise may not have visited into contact with the library.**
- Participation in library programmes from students who had not been involved in library programming before.**